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| Name: Tasha Hunt | | Grading Quarter: Q1 | Week Beginning: September 11, 2023 |
| School Year: 2023 | | Subject: World History | |
| Monday | <p>Notes:</p> <p>Students will be taking guided notes independently</p> | <p>Objective: SWBAT Recognize the significant figures of the Renaissance, Reformation, & the Scientific Revolution- Also, explain how the Renaissance, Reformation, & Scientific Revolution changed people's view of the world.</p> <p>Lesson Overview: Notes: Scientific Revolution Group Project: Poster Presentation on Unit 3 Figures</p> | <p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.3 Compare the ways in which economic philosophies influenced political, economic, and social developments. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. HS.H4.2 Explain how artistic, philosophical, and scientific ideas have developed and shaped society and institutions. HS.H4.3 Examine how access to information and technology has been used to influence society</p> |
| Tuesday | <p>Notes:</p> <p>Students will work in Groups to complete stations & project</p> | <p>Objective: SWBAT Recognize the significant figures of the Renaissance, Reformation, & the Scientific Revolution- Also, explain how the Renaissance, Reformation, & Scientific Revolution changed people's view of the world.</p> <p>Lesson Overview: Scientific Revolution Stations Group Project: Poster Presentation on Unit 3 Figures</p> | <p>Academic Standards:</p> <p>See Monday</p> |
| Wednesday | <p>Notes:</p> | <p>Objective: SWBAT Recognize the significant figures of the Renaissance, Reformation, & the Scientific Revolution- Also, explain how the Renaissance, Reformation, & Scientific Revolution changed people's view of the world.</p> <p>Lesson Overview: Unit 3 Exam Group Project: Poster Presentation on Unit 3</p> | <p>Academic Standards:</p> <p>See Monday</p> |

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| Thursday | <p>Notes:</p> <p>Notes will be given by lecture</p> | <p>Objective: Recognize the significant figures of the Renaissance, Reformation, & the Scientific Revolution</p> <p>SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment.</p> <p>Lesson Overview: Group Poster Presentations Notes: Enlightenment pt. 1</p> | <p>Academic Standards: See Monday</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> |
| Friday | <p>Notes:</p> <p>Upon completion of notes, the rest of the time will be allotted for working on missing work</p> | <p>Objective: SWBAT Identify and describe major Enlightenment philosophers, such as Voltaire, Rousseau, Montesquieu, and their contributions to the Enlightenment.</p> <p>Lesson Overview: Notes: Enlightenment Pt. 2</p> | <p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p> |